Grade 5/6S Author Study

Name: _____________________________________________

Author: ____________________________________________

Due date:  12th September 2014

Below are the tasks that you are to complete for your Author Study project. Please read all tasks before you begin. You may complete the tasks in any order.

Your goal is to complete 100 points worth of activities. Each task is allocated a certain amount of points. You **MUST** complete the compulsory tasks.

Once you have completed each task, place a tick (✔️) in the box. This sheet must accompany your work and should be signed once a task has been completed and conferenced.

### Compulsory Tasks

1. **Read at least two books by the same author**
   
   One of these books should be one that you have not read before this term. You may read more books (or include more than one you’ve already read) if you like.

   Books I read:

   1. _________________________________________________________________
   2. _________________________________________________________________
   3. _________________________________________________________________
   4. _________________________________________________________________
   5. _________________________________________________________________

   COMPLETED ON: _____________  SIGNED ________________________  10 POINTS □
2. Author Biography
Find information so you can prepare a biography about your author (written in your own words). You should include the following:

- Important information about the author’s life
- Other books written by your author
- What makes this author successful? How are they different or unique? How will they be remembered?
- Influences on his/her writing style (such as other writer’s, world events or passions)
- Writing tips or ideas from the author.
- Website links and resources used.

Present your work using Glogster – it will also be added to the class Blog.

**COMPLETED ON: ___________  SIGNED: _____________________  15 POINTS □**

3. Letter Writing Task A
Write a letter or email to your author. Some things to think about:
- Ask them about how they come up with their story writing ideas.
- Tell them about their books you enjoyed most and why.
- Give them some ideas for future writing or improvements to their books already written.
- Find out how it can be sent to them. A good place to start is the author’s own website.

**OR**

Letter Writing Task B
Write a letter to the school librarian or 5/6 teachers recommending that the school purchase one of the books you have read for either the library or Lit Circles sets. Make sure your reasons for recommending it are clearly explained and it is persuasive.

**COMPLETED ON: ___________  SIGNED: _____________________  10 POINTS □**

4. Presentation to the class
(This task will need to be practised at home)

Mr Walsh will assign you a date to present your learning to the class. Please practise your presentation ahead of time so you can focus your attention on the audience as you speak. You will be required to speak for between 3 and 4 minutes using cue cards.

Your presentation may include:
- Other books written by your author.
- Talk about your favourite book from Author Study.
- Share your favourite short section or paragraph from one of the books
- Information and interesting facts about your author, used in your Biography.
- Why others should read the book/s.

**Date of presentation: __________________________**

**COMPLETED ON: ___________  SIGNED: _____________________  15 POINTS □**
5. **Book Comparison**

Compare at least two of the books you have read. You could find similarities and differences with the setting, plot, characters or style of writing between the books. You may choose to create a Venn Diagram to complete this task.

**COMPLETED ON: ______________  SIGNED: ______________________  10 POINTS**

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**Optional Tasks**

6. **Glossary**

Prepare a glossary of any new or interesting words you come across in your reading. Your glossary should contain at least 25 words in alphabetical order (you may choose to type it out) and a brief definition. For every word, you must also attempt to put it into a sentence (or use the sentence as it appears in the book). You should complete this Glossary using Google Drive and share it with three other people (as well as Mr Walsh).

**COMPLETED ON: ______________  SIGNED: ______________________  10 POINTS**

7. **Advertising Campaign**

Advertise one of your books using Movie Maker or iMovie. Perhaps you are advertising the book itself, introducing one of its main characters or creating a trailer for a made-up movie version of the book. Think about your intended audience – who will this book appeal to? You will need to StoryBoard your ideas first before creating this video.

**COMPLETED ON: ______________  SIGNED: ______________________  10 POINTS**

8. **Character Sculpture/Mobile/Mask**

Make a model sculpture, mobile or mask of your favourite character from any of the books read for Author Study. How you will do this and what materials you will need? You will need to collect these yourself. What would your character wear? What does your character look like?

Include a detailed plan with labelled diagrams as well as the finished product.

**OR**

**Redesign the Front Cover**

Sketch, design and draw a front cover for one of the books that you read. It should be different to the original cover and demonstrate your creativity and understanding of the text. How could your front cover be designed so that it would appeal to teenagers or to adults as well?

**COMPLETED ON: ______________  SIGNED: ______________________  10 POINTS**

9. **Puppet Play**

Make a set of puppets and perform a live puppet show, based on a future adventure the characters in your book could have. You could choose any of the following: shadow puppets, finger puppets or marionette.

You will need to make the puppets, write a script and rehearse. Alternatively, you could create a presentation for the class using the iPad App, **Puppet Pals HD**. Your puppet show should go for at least 2 minutes.

**COMPLETED ON: ______________  SIGNED: ______________________  10 POINTS**
10. **Music or Rap**
Create a song, dance or rap using the author’s life, themes, book events or characters as the inspiration. This should be scripted, rehearsed and performed for the class.

**COMPLETED ON:** ______________   **SIGNED:** ________________________   **10 POINTS** □

11. **Dramatic Performance**
Dress up as a character from one of your books. Pretend you are that character and in your performance (speech to the class), include the motives and actions of your character. (What would your character think, say and do?) You may also choose to act out your favourite scene to the class (by yourself). You must be prepared to answer questions from the class (in character)!

**COMPLETED ON:** ______________   **SIGNED:** ________________________   **20 POINTS** □

12. **Author Interview**
Take on the role of the author. You must write at least 5 questions and answers and arrange for a class mate to interview you and video it. Your interview should run for **approximately 3 minutes**. Before you begin this task you will need to:

- Watch a video of an author being interviewed to get some ideas about questions to ask and the style of the interview.
- Complete the Author Biography section.

These interviews can be filmed using an iPad or Laptop. Your answers should be researched so that as we watch the interview we get a feel for the author’s personality and style. You may choose to dress up as the author for the interview. As much as possible, the answers should **NOT** be simply ‘made up’.

**COMPLETED ON:** ______________   **SIGNED:** ________________________   **20 POINTS** □

13. **Negotiated task**
You may choose to do one negotiated task. Options could include:
- Rewriting the ending to one of your stories
- Creating a newspaper page, with articles outlining events from the story;
- Developing a word search/crossword with the words or clues based on your books or author;
- Creating a cartoon or comic strip;
- Researching more about a theme or historical event discussed in one of your books read.
- Writing a character profile, including key facts about your favourite character from Author Study.
- Devising a list of questions about your author or books, like “Million Dollar Hot Seat”, where you test the knowledge of the members of the class.

This task **MUST** be discussed with Mr Walsh before you commence.

My task: __________________________  

**COMPLETED ON:** ______________   **SIGNED:** ________________________   **10 POINTS** □